

# **Missouri School Improvement Program (MSIP) Fourth Cycle**

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## EXPLANATION AND USE OF DOCUMENTS

### NOTE:

The following documents are in draft form and are not intended for distribution. The data included in these documents are “simulated” and should not be used to predict accreditation levels in the fourth cycle of MSIP. Data include: status levels, improvement required for each progress measure, points earned, and points required for a standard to be met. Further data and sensitivity analyses are being conducted and final versions of these documents will be provided to school districts prior to year one of fourth cycle.

### Document Descriptions:

Transition to 4<sup>th</sup> Cycle MSIP – This document provides a comparison of third cycle standards and procedures with fourth cycle standards and procedures. This document is not all-inclusive and may change prior to year one of fourth cycle.

2006 District Summary of Annual Performance Report (APR) - Draft version of a sample APR that may be used in fourth cycle. This document provides an overall picture of how the performance standards will be evaluated during fourth cycle.

Performance Status and Progress Measures – Draft version of what may develop into a fourth cycle scoring guide. This document explains how each of the scoring measures is used to evaluate performance data in fourth cycle. The data included in this document are “simulated” and may change prior to the start of fourth cycle. No data are currently available for the grade level tests.

MAP Performance Worksheet – Draft version of a SAMPLE worksheet that districts may use in fourth cycle to evaluate performance standards or to establish progress or status goals. This document may be made available to districts on-line.

## Transition to 4<sup>th</sup> Cycle MSIP

### 3<sup>rd</sup> Cycle

### 4<sup>th</sup> Cycle

Resource	Resource
<ol style="list-style-type: none"> <li>1. 11 resource standards are in place</li> <li>2. Resource standards are evaluated and points are awarded as part of a district's MSIP review process</li> <li>3. Resource standards on the "Items Not Waived" checklist must be met in order for a district to be eligible for MSIP waiver</li> </ol>	<ol style="list-style-type: none"> <li>1. No changes to the resource standards</li> <li>2. Resource standards are evaluated on an annual basis and districts are provided with a report of resource strengths and concerns on an annual basis</li> <li>3. Resource standards on the "Items Not Waived" checklist must be met in order for a district to be eligible for a limited or full MSIP waiver</li> </ol>
Process	Process
<ol style="list-style-type: none"> <li>1. 29 process standards are in place</li> </ol>	<ol style="list-style-type: none"> <li>1. Process standards – See <u>Standards and Indicators Manual</u> effective July 1, 2006</li> </ol> <p>CHANGES</p> <ol style="list-style-type: none"> <li>a. 6.6*3-Safe Schools               <ul style="list-style-type: none"> <li>-violence prevention training has been implemented</li> </ul> </li> <li>b. 6.7*1-Professional Development               <ul style="list-style-type: none"> <li>-objectives aligned with CSIP</li> <li>-specific mentoring provisions listed in the PD plan</li> </ul> </li> <li>c. 6.9*1-Guidance               <ul style="list-style-type: none"> <li>-district-wide guidance program developed and implemented in every building and contains a comprehensive evaluation plan</li> </ul> </li> <li>d. 6.9*2-Guidance               <ul style="list-style-type: none"> <li>-K-12 guidance curriculum</li> </ul> </li> <li>e. 7.2*3-Gifted Education?               <ul style="list-style-type: none"> <li>-state-assisted programs must have a written curriculum</li> </ul> </li> <li>f. 8.1*2-Follow up of Graduates               <ul style="list-style-type: none"> <li>-surveys of students during graduation year and during (1) of the first (2) years following graduation</li> </ul> </li> </ol>

### 3rd Cycle

2. Standard, “cookie-cutter” reviews for all districts
3. Documentation provided on-site
4. Reviews primarily focus on compliance
5. MSIP reports provide information regarding the district's status in meeting the resource, process, and performance standards, along with a list of strengths and concerns
6. Districts receiving an MSIP waiver do not receive a report after the mini-review takes place
7. Reviews are coordinated with other DESE program areas
8. Advance questionnaires are administered on-line for pilot districts

### 4th Cycle

- g. 8.11\*3-Facilities are Safe
  - violence prevention training for the staff
- NEW
- h. 7.8-A+ Schools
  - A+ high schools provide services to students in accordance with the requirements of the program
- i. 8.7-Data Reporting
  - Core Data
  - self monitoring forms
  - MO Literacy Hotline
  - APR data
  - Child Abuse or Neglect Hotline
  - Safe Schools Act and Safe and Drug-Free Schools and Communities
2. Customized review depending upon needs of district
3. Paperwork submitted electronically prior to review
  - CSIP
  - Curriculum
  - District Response
  - Assessment Plan
  - PD Plan
  - Evaluation Plan
4. Reviews primarily focus on quality and implementation issues
5. MSIP reports provide information regarding the team's “findings”
6. All districts, regardless of review type (full review, limited waiver, or partial waiver), receive an MSIP report
7. Reviews are coordinated with other DESE program areas and accountability systems (i.e. priority schools, schools in school improvement, etc.)
8. Advance questionnaires administered on-line for all districts (parent questionnaires are available in paper form)

### 3rd Cycle

9. Review Types:  
Waiver Reviews  
MSIP On-Site Reviews

### 4th Cycle

9. Review Types:  
Waiver Reviews  
-reserved for highest performing districts  
-mini-review, items not waived checklist  
Limited Waiver Reviews  
-school districts with good overall performance, but need improvement in a building/grade/performance area  
-mini-review, items not waived checklist  
-short targeted review with a small team  
Full Reviews  
-provisional and unaccredited districts  
-very thorough, in-depth review

### **Performance**

1. Performance, Resource and Process determine accreditation
2. Twelve performance standards
3. Dropout rate evaluated
4. AYP included in the APR as "Performance not Scored" and bonus points are awarded for "Closing the Achievement Gap"
5. MAP data are evaluated using both the "Percent in the Top 2 Levels and Percent in the Bottom 2 Levels" and the MPI methods
6. MAP standards are evaluated using data for all subject areas within a grade span to determine if a standard is met  
EXAMPLE: Standard 9.1\*1 Grade Span 3-5 (includes Math and Communication Arts)
7. Reading standards are evaluated at grades 3 and 7
8. Overall performance points are used to determine accreditation level

### **Performance**

1. Performance determines accreditation
2. Fourteen performance standards
3. Graduation rate replaces dropout rate standard
4. Subgroup evaluation of Adequate Yearly Progress (AYP) data becomes a new standard and bonus points for "Closing the Achievement Gap" are no longer awarded
5. MAP data are evaluated using only the MAP Performance Index (MPI) method
6. MAP standards are evaluated for data for a single subject area within a grade span to determine if a standard is met  
EXAMPLE: Standard 9.1\*1 Grade Span 3-5 Math
7. Reading standards are not evaluated as separate measures
8. No overall performance points are awarded. Number of standards met and methods used to meet a standard determines accreditation level

### 3rd Cycle

9. Only MAP grade span tests are evaluated
10. All performance standards are evaluated using: High, Average High, Yearly Increase, Rolling Average, and Multiple Year Over the Base
11. Annual Distinction in Performance award does not distinguish between high achievement and improvement
12. Annual Performance Report:
  - Summary provides district/building status in meeting MSIP performance standards
  - Determines waiver eligibility and recognition

### 4th Cycle

9. MAP grade level tests are phased in and both grade level tests and grade span tests are evaluated
10. All performance standards are evaluated using both Status and Progress measures including:
  - Status-High 1, High 2, Average, Below Average, and Floor
  - Progress-Annual, Rolling Average, and 3 Over 2
11. Annual Distinction in Performance awarded for high achievement (Status) and improvement (Progress)
12. Annual Performance Report:
  - Summary provides district/building status in meeting MSIP performance standards
  - Provides more detailed, disaggregated data, and evaluative, narrative feedback
  - Identifies areas in need of improvement
  - Determines waiver eligibility, review type, and recognition

**2006 DISTRICT SUMMARY OF ANNUAL PERFORMANCE REPORT (APR)      DATE**

County/District Code: «DISTCODE» District Name: «DISTNAME»

MSIP Standard/Indicator	GRADE SPAN		GRADE LEVEL		Total Points Earned				Points Req	Met/Not Met
	Status Points	Progress Points	Status Points	Progress Points**	Grade Span		Grade Level			
					Status	Progress	Status	Progress*		
9.1*1 MAP Grades 3-5 Mathematics	High 1= High 2= Avg= Blw Avg= Floor=	Annual= Rlng Avg= 3 Over 2=	High 1= High 2= Avg= Blw Avg= Floor=						40 Status	
									50 Status + Progress	
					TOTAL=					
9.1*2 MAP Grades 3-5 Communication Arts	High 1= High 2= Avg= Blw Avg= Floor=	Annual= Rlng Avg= 3 Over 2=	High 1= High 2= Avg= Blw Avg= Floor=						40 Status	
									50 Status + Progress	
					TOTAL=					
9.1*3 MAP Grades 6-8 Mathematics	High 1= High 2= Avg= Blw Avg= Floor=	Annual= Rlng Avg= 3 Over 2=	High 1= High 2= Avg= Blw Avg= Floor=						40 Status	
									50 Status + Progress	
					TOTAL=					
9.1*4 MAP Grades 6-8 Communication Arts	High 1= High 2= Avg= Blw Avg= Floor=	Annual= Rlng Avg= 3 Over 2=	High 1= High 2= Avg= Blw Avg= Floor=						40 Status	
									50 Status + Progress	
					TOTAL=					
9.1*5 MAP Grades 9-11 Mathematics	High 1= High 2= Avg= Blw Avg= Floor=	Annual= Rlng Avg= 3 Over 2=	High 1= High 2= Avg= Blw Avg= Floor=						40 Status	
									50 Status + Progress	
					TOTAL=					
9.1*6 MAP Grades 9-11 Communication Arts	High 1= High 2= Avg= Blw Avg= Floor=	Annual= Rlng Avg= 3 Over 2=	High 1= High 2= Avg= Blw Avg= Floor=						40 Status	
									50 Status + Progress	
					TOTAL=					

\*\*No progress points may be earned for grade level test data in Year 1 of the Fourth MSIP Cycle.

MSIP Standard/Indicator Topic						Points Req	Met/Not Met
<b>9.1*7 MAP Subgroups</b>							

MSIP Standard/Indicator	Status Points	Progress Points	Total Points Earned		Points Required (Minimum)		Met/Not Met
			Status	Status + Progress	Status	Status + Progress	
9.3 ACT	High 1= High 2= Avg= Blw Avg= Floor=	Annual= RIng Avg= 3 Over 2=			4	5	
9.4*1 Advanced Courses	High 1= High 2= Avg= Blw Avg= Floor=	Annual= RIng Avg= 3 Over 2=  Combined=			4	5	
9.4*2 Career Education Courses	High 1= High 2= Avg= Blw Avg= Floor=	Annual= RIng Avg= 3 Over 2=  Combined=			4	5	
9.4*3 College Placement	High 1= High 2= Avg= Blw Avg= Floor=	Annual= RIng Avg= 3 Over 2=  Combined=			4	5	
9.4*4 Career Education Placement	High 1= High 2= Avg= Blw Avg= Floor=	Annual= RIng Avg= 3 Over 2=  Combined=			4	5	
9.5 Graduation Rate	High 1= High 2= Avg= Blw Avg= Floor=	Annual= RIng Avg= 3 Over 2=			4	5	
GED BONUS?							
9.6 Attendance Rate	High 1= High 2= Avg= Blw Avg= Floor=	Annual= RIng Avg= 3 Over 2=			4	5	

Total Standards Met	
Performance Accreditation Rating	

The above indicates the district's status in meeting the performance indicators as of XX DATE.

County/District Code: «DISTCODE» District Name: «DISTNAME»

SAMPLE APR Summary - 7/28/2005



## Performance Status and Progress Measures – SAMPLE YEAR 1, 2006

9.1*1 MAP GRADE SPAN 3-5 <i>Mathematics</i>							
GRADE SPAN	STATUS			PROGRESS			
	Status Measures	MPI Score (5-Yr Avg)	Status Points Earned	Progress Measures	Progress Points Earned	Progress Points Possible	Progress Measure Description
	High 1	220.4-300	50	Annual	10 per increase	40	10 points for each annual MAP Performance Index (MPI) increase of 2 points.
	High 2	210.4-220.3	40	Rolling Average	10 per increase	30	10 points for each rolling average increase of 2 MPI points.
	Average	200.5-210.3	30	3 Over 2	20	20	20 points for an increase of 6 MPI points (latest three years averaged compared with the first two years averaged).
	Below Average	190.5-200.4	20	Level Not Determined (LND): Zero (0) points will be awarded for grade span data when the LND is exceeded.			
	Floor	100-190.4	0				

9.1*1 MAP GRADE LEVEL 3-5 <i>Mathematics</i>							
GRADE LEVEL	STATUS			PROGRESS			
	Status Measures	MPI Score (5-Yr Avg)	Status Points Earned	Progress Measures	Progress Points Earned	Progress Points Possible	Progress Measure Description
	High 1	NYA	NYA	Annual	NYA=Not Yet Available Grade level status and progress details will be determined after Grade Level test results are available.		
	High 2	NYA	NYA	Rolling Average			
	Average	NYA	NYA	3 Over 2			
	Below Average	NYA	NYA	Level Not Determined (LND): Zero (0) points will be awarded for grade level data when the LND is exceeded.			
	Floor	NYA	NYA				

**9.1\*2 MAP GRADE SPAN 3-5 *Communication Arts***

GRADE SPAN	STATUS			PROGRESS			
	Status Measures	MPI Score (5-Yr Avg)	Status Points Earned	Progress Measures	Progress Points Earned	Progress Points Possible	Progress Measure Description
	High 1	211.3 -300	50	Annual	10 per increase	40	10 points for each annual MAP Performance Index (MPI) increase of 2 points.
	High 2	200.3-211.2	40	Rolling Average	10 per increase	30	10 points for each rolling average increase of 2 MPI points.
	Average	189.3-200.2	30	3 Over 2	20	20	20 points for an increase of 6 MPI points (latest three years averaged compared with the first two years averaged).
	Below Average	178.4-189.2	20	<b>Level Not Determined (LND):</b> Zero (0) points will be awarded for grade span data when the LND is exceeded.			
	Floor	100-178.3	0				

**9.1\*2 MAP GRADE LEVEL 3-5 *Communication Arts***

GRADE LEVEL	STATUS			PROGRESS			
	Status Measures	MPI Score (5-Yr Avg)	Status Points Earned	Progress Measures	Progress Points Earned	Progress Points Possible	Progress Measure Description
	High 1	NYA	NYA	Annual	NYA=Not Yet Available Grade level status and progress details will be determined after Grade Level test results are available.		
	High 2	NYA	NYA	Rolling Average			
	Average	NYA	NYA	3 Over 2			
	Below Average	NYA	NYA	Level Not Determined (LND): Zero (0) points will be awarded for grade level data when the LND is exceeded.			
	Floor	NYA	NYA				

**9.1\*3 MAP GRADE SPAN 6-8 *Mathematics***

GRADE SPAN	STATUS			PROGRESS			
	Status Measures	MPI Score (5-Yr Avg)	Status Points Earned	Progress Measures	Progress Points Earned	Progress Points Possible	Progress Measure Description
	High 1	180.9-300	50	Annual	10 per increase	40	10 points for each annual MAP Performance Index (MPI) increase of 2 points.
	High 2	169.8-180.8	40	Rolling Average	10 per increase	30	10 points for each rolling average increase of 2 MPI points.
	Average	158.7-169.7	30	3 Over 2	20	20	20 points for an increase of 6 MPI points (latest three years averaged compared with the first two years averaged).
	Below Average	147.6-158.6	20	<b>Level Not Determined (LND):</b> Zero (0) points will be awarded for grade span data when the LND is exceeded.			
	Floor	100-147.5	0				

**9.1\*3 MAP GRADE LEVEL 6-8 *Mathematics***

GRADE LEVEL	STATUS			PROGRESS			
	Status Measures	MPI Score (5-Yr Avg)	Status Points Earned	Progress Measures	Progress Points Earned	Progress Points Possible	Progress Measure Description
	High 1	NYA	NYA	Annual	NYA=Not Yet Available Grade level status and progress details will be determined after Grade Level test results are available.		
	High 2	NYA	NYA	Rolling Average			
	Average	NYA	NYA	3 Over 2			
	Below Average	NYA	NYA	Level Not Determined (LND): Zero (0) points will be awarded for grade level data when the LND is exceeded.			
	Floor	NYA	NYA				

**9.1\*4 MAP GRADE SPAN 6-8 *Communication Arts***

GRADE SPAN	STATUS			PROGRESS			
	Status Measures	MPI Score (5-Yr Avg)	Status Points Earned	Progress Measures	Progress Points Earned	Progress Points Possible	Progress Measure Description
	High 1	204.9-300	50	Annual	10 per increase	40	10 points for each annual MAP Performance Index (MPI) increase of 2 points.
	High 2	193.5-204.8	40	Rolling Average	10 per increase	30	10 points for each rolling average increase of 2 MPI points.
	Average	182.0-193.4	30	3 Over 2	20	20	20 points for an increase of 6 MPI points (latest three years averaged compared with the first two years averaged).
	Below Average	170.5-181.9	20	<b>Level Not Determined (LND):</b> Zero (0) points will be awarded for grade span data when the LND is exceeded.			
	Floor	100-170.4	0				

**9.1\*4 MAP GRADE LEVEL 6-8 *Communication Arts***

GRADE LEVEL	STATUS			PROGRESS			
	Status Measures	MPI Score (5-Yr Avg)	Status Points Earned	Progress Measures	Progress Points Earned	Progress Points Possible	Progress Measure Description
	High 1	NYA	NYA	Annual	NYA=Not Yet Available Grade level status and progress details will be determined after Grade Level test results are available.		
	High 2	NYA	NYA	Rolling Average			
	Average	NYA	NYA	3 Over 2			
	Below Average	NYA	NYA	Level Not Determined (LND): Zero (0) points will be awarded for grade level data when the LND is exceeded.			
	Floor	NYA	NYA				

**9.1\*5 MAP GRADE SPAN 9-11 *Mathematics***

GRADE SPAN	STATUS			PROGRESS			
	Status Measures	MPI Score (5-Yr Avg)	Status Points Earned	Progress Measures	Progress Points Earned	Progress Points Possible	Progress Measure Description
	High 1	168.1-300	50	Annual	10 per increase	40	10 points for each annual MAP Performance Index (MPI) increase of 2 points.
	High 2	158.6-168.0	40	Rolling Average	10 per increase	30	10 points for each rolling average increase of 2 MPI points.
	Average	149.1-158.5	30	3 Over 2	20	20	20 points for an increase of 6 MPI points (latest three years averaged compared with the first two years averaged).
	Below Average	139.6-149.0	20	<b>Level Not Determined (LND):</b> Zero (0) points will be awarded for grade span data when the LND is exceeded.			
	Floor	100-139.5	0				

**9.1\*5 MAP GRADE LEVEL 9-11 *Mathematics***

GRADE LEVEL	STATUS			PROGRESS			
	Status Measures	MPI Score (5-Yr Avg)	Status Points Earned	Progress Measures	Progress Points Earned	Progress Points Possible	Progress Measure Description
	High 1	NYA	NYA	Annual	NYA=Not Yet Available Grade level status and progress details will be determined after Grade Level test results are available.		
	High 2	NYA	NYA	Rolling Average			
	Average	NYA	NYA	3 Over 2			
	Below Average	NYA	NYA	Level Not Determined (LND): Zero (0) points will be awarded for grade level data when the LND is exceeded.			
	Floor	NYA	NYA				

**9.1\*6 MAP GRADE SPAN 9-11 *Communication Arts***

GRADE SPAN	STATUS			PROGRESS			
	Status Measures	MPI Score (5-Yr Avg)	Status Points Earned	Progress Measures	Progress Points Earned	Progress Points Possible	Progress Measure Description
	High 1	194.6-300	50	Annual	10 per increase	40	10 points for each annual MAP Performance Index (MPI) increase of 2 points.
	High 2	184.1-194.5	40	Rolling Average	10 per increase	30	10 points for each rolling average increase of 2 MPI points.
	Average	173.6-184.0	30	3 Over 2	20	20	20 points for an increase of 6 MPI points (latest three years averaged compared with the first two years averaged).
	Below Average	163.1-173.5	20	<b>Level Not Determined (LND):</b> Zero (0) points will be awarded for grade span data when the LND is exceeded.			
	Floor	100-163.0	0				

**9.1\*6 MAP GRADE LEVEL 9-11 *Communication Arts***

GRADE LEVEL	STATUS			PROGRESS			
	Status Measures	MPI Score (5-Yr Avg)	Status Points Earned	Progress Measures	Progress Points Earned	Progress Points Possible	Progress Measure Description
	High 1	NYA	NYA	Annual	NYA=Not Yet Available Grade level status and progress details will be determined after Grade Level test results are available.		
	High 2	NYA	NYA	Rolling Average			
	Average	NYA	NYA	3 Over 2			
	Below Average	NYA	NYA	Level Not Determined (LND): Zero (0) points will be awarded for grade level data when the LND is exceeded.			
	Floor	NYA	NYA				

## INSERT 9.1\*7 SUBGROUP MEASURE

### 9.3 ACT

STATUS			PROGRESS			
Status Measures	% (5-Yr Avg)	Status Points Earned	Progress Measures	Progress Points Earned	Progress Points Possible	Progress Measure Description
High 1	39.1-100%	5	Annual	1 per increase	4	1 point for each 1% annual increase.
High 2	32.8-39.0%	4	Rolling Average	1 per increase	3	1 point for each rolling average increase of 1%.
Average	26.6-32.7%	3	3 Over 2	2	2	2 points for an increase of 2% (latest three years averaged compared with the first two years averaged).
Below Average	20.3-26.5%	2	<b>Status:</b> % of graduates scoring at or above the national average on the ACT.			
Floor	0-20.2%	0				

### 9.4\*1 Advanced Courses

STATUS			PROGRESS			
Status Measures	% 5-Yr Avg)	Status Points Earned	Progress Measures	Progress Points Earned	Progress Points Possible	Progress Measure Description
High 1	48.9-100%	5	Annual	1 per increase	4	1 point for each 2% annual increase.
High 2	43.5-48.8%	4	Rolling Average	1 per increase	3	1 point for each rolling average increase of 2%.
Average	38.0-43.4%	3	3 Over 2	2	2	2 points for an increase of 5% (latest three years averaged compared with the first two years averaged).
Below Average	32.5-37.9%	2	<b>Combined:</b> If the % of students enrolled in advanced and career education courses combined (Standards 9.4*1 and 9.4*2) are at or above the required Combined percentage, both standards are considered met.			
Floor	0-32.4%	0				
Combined	64.8-100%	4				

9.4*2 Career Education Courses						
STATUS			PROGRESS			
Status Measures	% (5-Yr Avg)	Status Points Earned	Progress Measures	Progress Points Earned	Progress Points Possible	Progress Measure Description
High 1	29.2-100%	5	Annual	1 per increase	4	1 point for each 1% annual increase.
High 2	23.5-29.1%	4	Rolling Average	1 per increase	3	1 point for each rolling average increase of 1%.
Average	17.9-23.4%	3	3 Over 2	2	2	2 points for an increase of 3% (latest three years averaged compared with the first two years averaged).
Below Average	12.3-17.8%	2	<b>Combined:</b> If the % of students enrolled in advanced and career education courses combined (Standards 9.4*1 and 9.4*2) are at or above the required Combined percentage, both standards are considered met.			
Floor	0-12.2%	0				
Combined	64.8-100%	4				

9.4*3 College Placement						
STATUS			PROGRESS			
Status Measures	% (5-Yr Avg)	Status Points Earned	Progress Measures	Progress Points Earned	Progress Points Possible	Progress Measure Description
High 1	73.1-100%	5	Annual	1 per increase	4	1 point for each 1% annual increase.
High 2	65.8-73.0%	4	Rolling Average	1 per increase	3	1 point for each rolling average increase of 1%.
Average	58.5-65.7%	3	3 Over 2	2	2	2 points for an increase of 5% (latest three years averaged compared with the first two years averaged).
Below Average	51.2-58.4%	2	<b>Combined:</b> If the % of graduates entering college and the percent of career education graduates entering the military or employed in a related field are at or above the required Combined percentage, both standards are considered met.			
Floor	0-51.1%	0				
Combined	82.8-100%	4				



#### 9.4\*4 Career Education Placement

STATUS			PROGRESS			
Status Measures	% (5-Yr Avg)	Status Points Earned	Progress Measures	Progress Points Earned	Progress Points Possible	Progress Measure Description
High 1	88.7-100%	5	Annual	1 per increase	4	1 point for each 1% annual increase.
High 2	82.3-88.6%	4	Rolling Average	1 per increase	3	1 point for each rolling average increase of 1%.
Average	75.9-82.2%	3	3 Over 2	2	2	2 points for an increase of 5% (latest three years averaged compared with the first two years averaged).
Below Average	69.5-75.8%	2	<b>Combined:</b> If the % of graduates entering college and the percent of career education graduates entering the military or employed in a related field are at or above the required Combined percentage, both standards are considered met.			
Floor	0-69.4%	0				
Combined	82.8-100%	4				

#### 9.5 Graduation Rate

STATUS			PROGRESS			
Status Measures	% (5-Yr Avg)	Status Points Earned	Progress Measures	Progress Points Earned	Progress Points Possible	Progress Measure Description
High 1	93.7-100%	5	Annual	1 per increase	4	1 point for each 1% annual increase.
High 2	89.6-93.6%	4	Rolling Average	1 per increase	3	1 point for each rolling average increase of 1%.
Average	85.6-89.5%	3	3 Over 2	2	2	2 points for an increase of 5% (latest three years averaged compared with the first two years averaged).
Below Average	81.5-85.5%	2				
Floor	0-81.4%	0				

9.6 Attendance Rate K-12 Level						
STATUS			PROGRESS			
Status Measures	% 5-Yr Avg)	Status Points Earned	Progress Measures	Progress Points Earned	Progress Points Possible	Progress Measure Description
High 1	95.4-100%	5	Annual	1 per increase	4	1 point for each .5% annual increase. No more than one year at a level (K-8 or 9-12) may be below 90% during the past five years.
High 2	94.5-95.3%	4	Rolling Average	1 per increase	3	1 point for each rolling average increase of .5%. . No more than one year at a level (K-8 or 9-12) may be below 90% during the past five years.
Average	93.5-94.4%	3	3 Over 2	2	2	2 points for an increase of .7% (latest three years averaged compared with the first two years averaged).
Below Average	92.6-93.4%	2				
Floor	0-92.5%	0				

## GRADE SPAN TESTS

## 3-5 MATHEMATICS

2001	2002	2003	2004	2005
195.2	198.3	199.4	202.1	204.5

## GRADE LEVEL TESTS

## 3-5 MATHEMATICS

GRADE	2006
3	200.2
4	202.3
5	204.5
<b>TOTAL</b>	202.33

## 9.1\*1 MAP GRADE SPAN 3-5 MATHEMATICS

GRADE SPAN DATA								GRADE LEVEL DATA							
STATUS				PROGRESS				STATUS				PROGRESS			
Status	MPI Score (5-Yr Avg)	District Score	Status Points Earned	Progress Measures	Progress Points Earned	District Progress	Progress Points Possible	Status	MPI Score (5-Yr Avg)	District Score	Status Points Earned	Progress Measures	Progress Points Earned	District Progress	Progress Points Possible
High 1	220.4 +		50	Annual	10 per increase		40	High 1				Annual			
High 2	210.4-220.3		40	Rolling Average	10 per increase		30	High 2				Rolling Average			
Average	200.5-210.3		30	3 Over 2	20		20	Average				3 Over 2			
Below Average	190.5-200.4		20	Level Not Determined (LND): Zero (0) points will be awarded for grade span data when the LND is exceeded.				Below Average				Level Not Determined (LND): Zero (0) points will be awarded for grade span data when the LND is exceeded.			
Floor	0-190.4		0					Floor							
LND > 5%?								LND > 5%?							

<b>SUBTOTALS</b>			+			+			+		
<b>TOTAL Status REQUIRED TO MEET</b>											
											40
<b>TOTAL Progress + Status REQUIRED TO MEET</b>											
											50
<b>MET/NOT MET:</b>											